

TITLE I PROGRAMS**INSTRUCTION**

In order to improve the academic achievement of students from economically-disadvantaged families, the District shall use Federal Title I funds to provide supplementary services that reinforce the core curriculum and assist students in attaining proficiency on State academic standards and assessments.

A school may operate a Title I school-wide program in order to upgrade the entire educational program of the school when at least 40 percent of the students in the school attendance area, or at least 40 percent of the students enrolled in the school, are from low-income families. The Superintendent or designee shall inform any such eligible school and the school's parents/guardians of the school's eligibility and its ability to consolidate funds from Federal, State, and local sources for program purposes. *(20 USC 6312, 6314)*

In any school receiving Title I funds that does not operate a school-wide program, the District shall use Title I funds only for targeted-assistance programs for eligible students. *(20 USC 6315)*

The Superintendent or designee shall provide technical assistance and support to any school participating in the Title I program, including consultation in the development and implementation of school plans and activities. *(20 USC 6312)*

The District and each school receiving Title I funds shall develop a written Parent Involvement policy in accordance with 20 USC 6318.

(cf. 6020 - Parent Involvement)

Local Educational Agency Plan

The Superintendent or designee shall consult with teachers, principals, administrators, other appropriate school personnel, and parents/guardians of participating students in the development, periodic review, and, as necessary, the revision of a local educational agency (LEA) plan. The plan and any revisions shall be submitted to the Governing Board for approval. *(20 USC 6312)*

The plan shall address the components specified in 20 USC 6312, which describes the assessments, strategies, and services the District will use to help low-achieving students meet challenging academic standards.

The initial plan shall be submitted to the California Department of Education (CDE) and approved by the State Board of Education. Subsequent revisions of the plan shall be kept on file in the District.

Comparability of Services

State and local funds used in schools receiving Title I funds shall provide services that, taken as a whole, are at least comparable to services in schools that are not receiving Title I funds or, if all District schools are receiving Title I funds, that are substantially comparable in each school. Comparability may be determined on a school-by-school basis or by grade span. *(20 USC 6321)*

To demonstrate comparability of services among District schools:

- The Board shall adopt and implement a Districtwide salary schedule.
- The ratio of students to teachers, administrators, and other staff members at each Title I school shall not exceed 110 percent of the average ratio across non-Title I schools.
- Salary expenditures at each Title I school shall be no less than 90 percent of the average salary expenditure across non-Title I schools.
- All District schools shall be provided with the same level of base funding per student for curriculum and instructional materials.
- The Superintendent or designee shall maintain records of the quantity and quality of instructional materials and equipment at each school.

In determining comparability, the District shall not include staff salary differentials for years of employment. The District also may exclude unpredictable changes in student enrollment or personnel assignments that occur after the beginning of the school year, State and local funds expended for language instruction educational programs, State and local funds expended for the excess costs of providing services to disabled students, and supplemental State or local funds expended in any school attendance area or school for programs that specifically meet the intent and purposes of Title I. *(20 USC 6321)*

At the beginning of each school year, the Superintendent or designee shall measure comparability in accordance with the above criteria and maintain records documenting the District's compliance. If any instances of noncomparability are identified, the Superintendent or designee shall promptly implement adjustments as needed to ensure comparability.

Program Evaluation

The Board shall use State assessment results and other available measures or indicators to annually determine whether each participating school is making adequate yearly progress toward ensuring that all students meet the State's proficient level of achievement on State assessments. *(20 USC 6316)*

Legal Reference:

EDUCATION CODE

11503 Parent involvement programs in Title I schools
52055.57 Districts identified or at risk of identification for program improvement
54020-54028 Economic Impact Aid
54420-54425 State Compensatory Education
64001 Single plan for student achievement, consolidated application programs

UNITED STATES CODE, TITLE 20

6301 Program purpose
6311-6322 Improving basic programs for disadvantaged students, including:
6312 Local educational agency plan
6313 Eligibility of schools and school attendance areas; funding allocation
6314 Title I schoolwide programs
6315 Targeted assistance schools
6316 School improvement
6318 Parent involvement
6320 Participation of private school students
6321 Comparability of services
7881 Participation of private school students